

**2014-15 Term 1 Media Project – Making our own Restaurant - Evaluation Form**

Students will produce media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques.

Knowledge and Understanding

STUDENT OPINION ON PROGRESS	I can name one media form from our project from a list.	I can name one media form from our project.	I can name more than one media form from our project.	I can name more than one media form from our project and explain our design choices.
	Student demonstrates limited understanding of content.	Student demonstrates some understanding of content.	Student demonstrates considerable understanding of content.	Student demonstrates thorough understanding of content.

Thinking

STUDENT OPINION ON PROGRESS	I supported ideas while we planned the restaurant.	I gave ideas for planning the restaurant.	I gave ideas and worked on them with others.	I gave ideas and worked on them with others and improved them.
	Student uses planning skills with limited effectiveness.	Student uses planning skills with some effectiveness.	Student uses planning skills with considerable effectiveness.	Student uses planning skills with thorough effectiveness.

Communication

STUDENT OPINION ON PROGRESS	When I did my restaurant job, I did not act or talk like the real thing.	When I did my restaurant job, I sometimes acted or talked like the real thing.	When I did my restaurant job, I acted and/or talked like the real thing.	When I did my restaurant job, I acted and talked exactly like the real thing.
	Student uses conventions of the discipline with limited effectiveness.	Student uses conventions of the discipline with some effectiveness.	Student uses conventions of the discipline with considerable effectiveness.	Student uses conventions of the discipline with a high degree of effectiveness.

## Mark It!

Look at the rubrics on the front page. Colour in the long skinny bar at the top to show where you think you are. Below is an example of how to do it. Your teacher will colour in the long skinny bar at the bottom to show where she thinks you are.

### Knowledge and Understanding

STUDENT OPINION ON PROGRESS	I can name one media form from our project from a list.	I can name one media form from our project.	I can name more than one media form from our project.	I can name more than one media form from our project and explain our design choices.
TEACHER OPINION ON PROGRESS	Student demonstrates limited understanding of content.	Student demonstrates some understanding of content.	Student demonstrates considerable understanding of content.	Student demonstrates thorough understanding of content.

## Prove It!

Be ready to answer, either in writing (print, computer) or through an interview (YOUR CHOICE), some of the following questions to show your learning from this project and explain why you gave yourself that grade.

- 1) What media text did we make? What was it called?
- 2) Who did we make it for? How do you know?
- 3) Our big project had several other examples of media as part of it. Name two of the supporting media texts. What was the purpose of these other media texts?
- 4) What did you do to help the class create this media text?
- 5) What did you learn about media from doing this project? What did you learn about yourself?

The teacher has to explain why she gave you that grade too. She will write her observations below.