|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level X | Level 1  | Level 2 | Level 3 | Level 4 |
|  |  |  |  | Perfect spelling, punctuation and grammar |
|  |  |  |  | Created a catchy and illuminating headline that indicates what news is about to be revealed |
|  |  |  |  | Demonstrates clear connection to the picture that prompted the story |
|  |  |  |  | Uses a catchy lead paragraph that quickly outlines the main facts of what has just happened |
|  |  |  |  | Uses at least 3 quotes from reliable and appropriate sources |
|  |  |  |  | Story reads like important news with w-5 questions having been answered for the reader |
|  |  |  |  | The most important facts are presented first and the least important ones are left until the end of the story |
|  |  |  |  | A caption/cutline was created to go under the picture that was provided (a full sentence) |

WRITING A NEWS STORY

EVALUATION

ENG 2D1

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Overall mark: \_\_\_\_\_\_\_\_\_\_\_\_

COMMENTS: